



2004 Educational Resources Catalog

California Department of Education
Sacramento, 2003

2004 Educational Resources Catalog

NEW

Curriculum Frameworks

Adopted by the State Board of Education

The mission of the California Department of Education is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards. The resources presented in this catalog are designed to provide quality information for educators, parents, and caregivers to enhance students' lives and ensure students' success in school and beyond.

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A Message from the California State Teachers Retirement System

Dear Educator: We are pleased to participate in a partnership with the Department of Education to bring this year's *Educational Resources Catalog* directly to your home. The CalSTRS Board agreed that this joint project would provide you with an excellent resource that might not otherwise be available to you.

I assure you that CalSTRS preserves the integrity and confidentiality of member records and maintains control of member addresses in a project such as this. Again, we hope that you will enjoy the convenience of receiving this comprehensive resource.

Jack Ehnes
Chief Executive Officer
CalSTRS



Science Framework

Incorporating the science content standards adopted by the State Board of Education, the framework gives guidance on classroom instructional practices for teachers of science from kindergarten through grade twelve. It is designed to help teachers in California public schools provide all students, including advanced learners, English learners, and students with disabilities, with a solid foundation in science literacy. 2003, 320 pp.

001572—\$17.50

Foreign Language Framework

The ability to communicate in a language other than one's own enables students to grow academically and personally. The *Foreign Language Framework* focuses on developing the highest levels of foreign language proficiency in California students and outlines the content of the foreign language curriculum.

This new edition is anchored in the Language Learning Continuum, developed by the College Entrance Examination Board. The continuum provides clear benchmarks for measuring students' ability to perform in the target language in culturally appropriate ways. 2003, 72 pp.

001570—\$15.50



Health Framework

The *Health Framework* emphasizes health literacy or students—the capacity to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that are health-enhancing.

This edition retains the content of the 1994 framework, identifying the unifying ideas of health literacy and promoting health education through a coordinated school health system and the collaborative efforts of the school, the family, and the community.

New to the 2003 edition are sections on schools and health, positive asset development among youths, evaluation and survey data, research-based programs, life skills and positive behaviors, special student populations, mental health, and safe schools. This edition also contains a Grade-Level Emphases Chart, which suggests specific topics to be emphasized in each grade. 2003, 264 pp.

001574—\$17.50





Resources for Educators

Indicate quantity in the space provided on the left of each entry, and complete the order form on page 19.

Curricular Materials Adopted by the State Board of Education

Qty.	Item no.	Title	Price
Content Standards			
—	001389	English–Language Arts Content Standards for California Public Schools, Kindergarten Through Grade Twelve. 1998, 96 pp.	\$9.25
—	001578	NEW! English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve. 2002, 94 pp. (See annotation at right.)	12.50
—	001488	History–Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve. 2000, 72 pp.	9.00
—	001457	Mathematics Content Standards for California Public Schools, Kindergarten Through Grade Twelve. 1999, 72 pp.	8.50
—	001496	Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve. 2000, 64 pp.	9.00
—	001548	Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve. 2001, 176 pp.	10.50
—	001518	Content Standards (includes English–Language Arts, History–Social Science, Mathematics, and Science). 2000, CD-ROM.....	29.95
Curriculum Frameworks			
—	001570	NEW! Foreign Language Framework for California Public Schools, Kindergarten Through Grade Twelve. 2003, 72 pp. (See annotation on page 2.)	15.50
—	001574	NEW! Health Framework for California Public Schools, Kindergarten Through Grade Twelve. 2003, 264 pp. (See annotation on page 2.)	17.50

Qty.	Item no.	Title	Price
—	001531	History–Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, 2001 Updated Edition with Content Standards. 2001, 248 pp.	\$15.50
—	001508	Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve. (2000 Revised Edition). 2000, 352 pp.	17.50
—	001065	Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve. 1994, 104 pp.	7.75
—	001462	Reading/Language Arts Framework for California Public Schools, Kindergarten Through Grade Twelve. 1999, 304 pp.	17.50
—	001572	NEW! Science Framework for California Public Schools, Kindergarten Through Grade Twelve. 2003, 320 pp. (See annotation on page 2.)	17.50
—	001261	Visual and Performing Arts Framework for California Public Schools, Kindergarten Through Grade Twelve. 1996, 176 pp.	15.00

English-Language Development Standards for California Public Schools

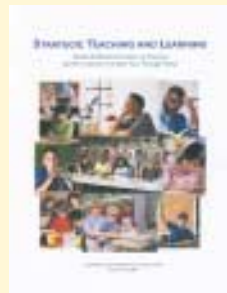
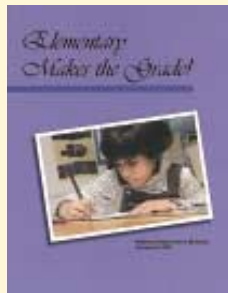
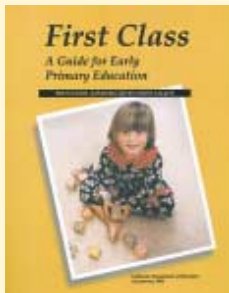
Kindergarten Through Grade Twelve



Adopted by the State Board of Education, the English-language development (ELD) standards address the English literacy skills, including phonemic awareness and decoding skills, that English learners (formerly called limited-English proficient [LEP] students) must acquire to enable them to become proficient in the English–language arts content standards. The levels through which English learners progress are identified as beginning, early intermediate, intermediate, early advanced, and advanced. The publication clearly indicates the English–language arts substrand with which each ELD standard is associated.

001578—\$12.50

Call
1-800-995-4099
for availability.



Other Curricular Materials

Qty.	Item no.	Title	Price
Standards-Based Education			
—	001559	Aiming High: High Schools for the Twenty-first Century. 2002, 184 pp.	\$13.25
—	001475	First Class: A Guide for Early Primary Education, Preschool-Kindergarten-First Grade. 1999, 208 pp., 3-hole punched.	15.00
—	001509	Elementary Makes the Grade! 2000, 92 pp.	10.25
—	001472	Strategic Teaching and Learning: Standards-Based Instruction to Promote Content Literacy in Grades Four Through Twelve, 2000, 192 pp.	15.00
—	001503	Taking Center Stage: A Commitment to Standards-Based Education for California's Middle Grades Students. 2001, 280 pp.	13.50
English-Language Arts			
—	001222	Practical Ideas for Teaching Writing as a Process at the High School and College Levels. 1997, 328 pp.	18.00
—	001048	Read to Me: Recommended Literature for Children Ages Two Through Seven. 1992, 144 pp.	6.50
—	001553	Recommended Literature: Kindergarten Through Grade Twelve. 2002, 584 pp., 3-hole punched.	38.00
Nutrition			
—	001579	NEW! A Child's Garden of Standards: Linking School Gardens to California Education Standards, Grades Two Through Six. 2002, 112 pp.	17.50
—	001365	Fresh Fruit and Vegetable Photo Cards. 1997, 142 photo cards (8 7/8" x 9 1/2")	45.00
—	001348	Cuisine for Kids: Student Manual. 1997, 174 pp., 3-hole punched.	12.00
—	001433	Entry Skills for Child Nutrition Personnel. 1999, 4 videos, 10 hours total	35.00
—	001547	NEW! Kids Cook Farm-Fresh Food. 2002, 248 pp., 3-hole punched.	15.00
—	001512	Nutrition to Grow On: A Garden-Enhanced Nutrition Education Curriculum for Upper Elementary School Children. 2001, 192 pp., 3-hole punched.	17.50

Garden-Based Education



Nutrition to Grow On

This curriculum contains nine hands-on lessons, each linking a nutrition education activity with a gardening activity. Included is a matrix indicating correlations to the content standards in math, English, science, and history-social science. 2001, 192 pp. 3-hole punched

001512—\$17.50

Fresh Fruit and Vegetable Photo Cards

This set of beautiful photo cards encourages students to eat more fruits and vegetables. The front of each card displays a fruit or vegetable with its name in English and in Spanish (when available). On the reverse is a bar graph displaying an analysis of nutrients, suggested serving size, and other information. 1997, 142 photo cards (8 7/8" x 9 1/2")

001365—\$45.00



A Child's Garden of Standards: Linking School Gardens to California Education Standards

This guide is designed to show how garden-based education strongly supports the state's academic content standards. It is based on the premise that a garden in every school can help make the standards come alive.

The guide links specific activities to standards in science, history-social science, mathematics, and English-language arts for grades two through six. 2002, 112 pp.

001579—\$17.50

Kids Cook Farm-Fresh Food

This new publication is designed to help students in kindergarten through grade seven understand where food comes from, the roles of land and weather, and how farmers bring produce to the public. Recipes, ideas for cooking and gardening activities, and profiles of real farms are provided. Included is a matrix indicating correlations to the content standards in math, English-language arts, science, and history-social science. 2002, 248 pp., 3-hole punched

001547—\$15.00



Qty.	Item no.	Title	Price
Visual and Performing Arts			
—	001537	Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process. 2001, 64 pp.	\$13.25
—	001266	Literature for the Visual and Performing Arts, Kindergarten Through Grade Twelve. 1996, 80 pp.	10.25
—	001119	Prelude to Performance Assessments in the Arts, Kindergarten Through Grade Twelve. 1993, 68 pp.	8.50
—	001526	The Results of the Arts Work Survey of California Public Schools. 2001, 32 pp.	10.50
Career/Technical Education			
—	001225	Business Education Career Path and Model Curriculum Standards. 1995, 102 pp., 3-hole punched.....	11.75
—	001453	Careers in Child Development and Education: A Curriculum Guide for the Child Development and Education Career Pathway. 1999, 734 pp., 3-hole punched.....	40.00
—	001380	Health Careers Education 2000: A Program Guide. 1998, 160 pp., 3-hole punched	20.00
—	001250	Health Careers Education and the Health Care Industry: A Partnership That Works. 1996, 48 pp.	9.25
—	001392	Work-Based Learning Guide. 1998, 88 pp.	12.50
—	001381	Workforce Career Development Model. 1998, 96 pp.	9.50
Apprenticeship Materials			
For over 50 years the California Department of Education has maintained a unique apprenticeship materials program. Apprenticeship instructional materials include workbooks, testbooks, and final examinations. Each topic includes a list of learning objectives and, in most cases, a set of review questions. All apprenticeship materials are three-hole punched; most are illustrated.			
NOTE: For information on examinations and answer keys, telephone 1-800-995-4099.			
Visit our Web site at < http://www.cde.ca.gov > to find materials on the following apprenticeship topics:			
Carpentry/Construction		Meatcutting	
Drywall Construction		Plastering	
Electrical Wiring		Roofing	
Floor Covering		Stationary Engineers	
Machine Shop		Tilesetting	

District/School Administration			
Qty.	Item no.	Title	Price
—	001054	Accounting Procedures for Student Organizations. 1992, 40 pp.	\$7.25
—	001583	NEW EDITION! California Public School Directory, 2003. 648 pp.	19.50
<div><div>California Public School Directory CD-ROMs and Mailing Labels<p>CDE Press offers CD-ROMs containing information published in the public school directory. The CD-ROMs can be customized to include your choice of counties, types of schools or districts, enrollment figures, or grade spans.</p><p>Preprinted mailing labels are also offered. Labels are self-adhesive; can be customized according to your choice of counties, types of schools or districts, enrollment figures, or grade spans; and include an attention line.</p><p>Call (916) 445-8482 for more information.</p></div></div>			
—	001581	NEW EDITION! California School Accounting Manual (2002 Edition). 2003, 600 pp., 3-hole punched.....	29.95
—	001439	Check It Out! Assessing School Library Media Programs: A Guide for School District Education Policy and Implementation Teams. 1998, 48 pp.	9.25
—	001408	Guide and Criteria for Program Quality Review: Elementary Grades. 1998, 256 pp., 3-hole punched.....	13.50
—	001279	Guide for Program Quality Review: High School. 1996, 136 pp.	14.50
—	001500	Independent Study Operations Manual (2000 Edition). 2000, 276 pp., 3-hole punched with tabs	30.00
—	001442	Joining Hands: Preparing Teachers to Make Meaningful Home-School Connections. 1998, 126 pp.	13.25
—	001387	School District Organization Handbook. 1998, 296 pp.	24.50
—	001445	Science Safety Handbook for California Public Schools, 1999 Edition. 1999, 190 pp., 3-hole punched.....	17.50



Qty.	Item no.	Title	Price	Qty.	Item no.	Title	Price
—	001532	Standards for Evaluating Instructional Materials for Social Content (2000 Edition). 2001, 24 pp.	\$8.00	—	001352	School Facilities Educational Specifications: Linking Design of School Facilities to Educational Program. 1997, 120 pp., 3-hole punched	\$18.50
—	001353	Student Success Teams: Supporting Teachers in General Education. 1997, 92 pp.	15.00	—	001355	The Form of Reform: School Facility Design Implications for California Educational Reform. 1997, 120 pp., 3-hole punched	18.50
—	001575	NEW EDITION! Work Permit Handbook for California Schools: Laws and Regulations Governing the Employment of Minors. 2003, 256 pp., 3-hole punched	18.00	—	001038	Science Facilities Design for California Public Schools. 1992, 72 pp.	8.25
		Attendance Concerns		—	001372	Task Force Reports Arts Work—A Call for Arts Education for All California Students: The Report of the Superintendent's Task Force on the Visual and Performing Arts. 1997, 28 pp.	11.25
—	001468	Enrolling Students Living in Homeless Situations. 1999, 34 pp.	8.50	—	001281	Connect, Compute, and Compete: The Report of the Education Technology Task Force. 1996, 36 pp.	5.75
—	001511	SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition). 2000, 76 pp.	10.00	—	001476	Educating English Learners for the Twenty-First Century: The Report of the Proposition 227 Task Force. 1999, 62 pp.	10.50
—	001505	School Attendance Improvement Handbook. 2000, 96 pp.	14.25	—	001244	Every Child a Reader: The Report of the California Reading Task Force. 1995, 32 pp.	5.25
—	001573	NEW EDITION! School Attendance Review Boards Handbook: Operations and Resources. 2002, 88 pp.	15.50	—	001245	Improving Mathematics Achievement for All California Students: The Report of the California Mathematics Task Force. 1995, 32 pp.	5.25
		Safe and Healthy Schools		—	001556	Learning . . . Teaching . . . Leading . . . : Report of the Professional Development Task Force. 2002, 86 pp.	13.50
—	001584	NEW! Bullying at School. 2003, 56 pp. (See annotation on back cover.)	14.25				
—	001493	Getting Results, Part II: California Action Guide to Tobacco Use Prevention Education. 2000, 150 pp.	13.50				
—	001482	Getting Results, Update 1, Positive Youth Development: Research, Commentary, and Action. 1999, 80 pp.	12.00				
—	001546	Getting Results, Update 2—Assessing the Effectiveness of Classroom-Based Prevention Programs. 2001, 85 pp.	12.50				
—	001567	Getting Results, Update 3: Alcohol, Tobacco, Other Drug Use, and Violence Prevention: Research Update. 2002, 72 pp.	12.50				
—	001549	NEW! Putting It All Together: Program Guidelines and Resources for State-Mandated HIV/AIDS Prevention Education in California Middle and High Schools. 2003, 216 pp., with binder	35.00				
		(See annotation at right.)					
—	001562	Safe Schools: A Planning Guide for Action. 2002, 192 pp.	12.00				
—	001561	Safe Schools: A Planning Guide for Action Workbook. 2002, 56 pp.	9.50				



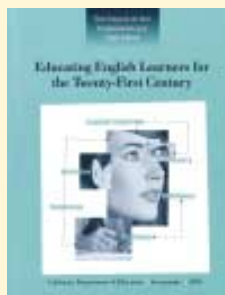
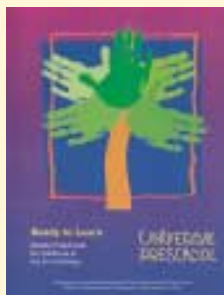
NEW

Putting It All Together

Families, schools, and communities play an important role in ensuring that young people have the knowledge and skills necessary to maintain healthy lifestyles. Middle schools and high schools, in particular, are able to reach students through HIV/AIDS prevention education, as mandated by the *Education Code*.

This document provides implementation guidelines and includes components on district policy development, program planning, parent involvement, community involvement, and supportive prevention activities. 2003, 216 pp., with binder and tabs

001549—\$35.00



Qty.	Item no.	Title	Price	Qty.	Item no.	Title	Price
—	001399	Ready to Learn—Quality Preschools for California in the 21st Century: The Report of the Superintendent's Universal Preschool Task Force. 1998, 56 pp.	\$8.00	—	001377	Assessing the Development of a First and a Second Language in Early Childhood: Resource Guide. 1998, 88 pp.	\$10.75
—	001452	Service-Learning: Linking Classrooms and Communities—The Report of the Superintendent's Service-Learning Task Force. 1999, 64 pp.	7.00	—	001384	Companion Video: Observing Preschoolers: Assessing First and Second Language Development. 1998, video, 30 min.	12.00
—	001407	Steering by Results—A High-Stakes Rewards and Interventions Program for California Schools and Students: The Report of the Rewards and Interventions Advisory Committee. 1998, 56 pp.	8.00	—	001410	Ear-Resistible: Hearing Test Procedures for Infants, Toddlers, and Preschoolers, Birth Through Five Years of Age. 1998, 68 pp.	10.00
		Also . . .		—	001388	First Look: Vision Evaluation and Assessment for Infants, Toddlers, and Preschoolers, Birth Through Five Years of Age. 1998, 72 pp.	10.00
		The Report of the California Blindness Advisory Task Force is available online at < http://www.cde.ca.gov/executive/btaskrep/ >.					
		The Report of the California Deaf and Hard-of-hearing Education Advisory Task Force is available online at < http://www.cde.ca.gov/deafhh/deafhh_rpt.pdf >.					

See "Special Needs" for early childhood special education materials on pages 9 and 12.

Early Childhood

Qty.	Item no.	Title	Price
—	001285	Continuity for Young Children: Positive Transitions to Elementary School. 1997, 44 pp.	\$7.50
—	001436	California Department of Education Early Start Program Guide. 1998, 48 pp., spiral-bound	10.00
—	001475	First Class: A Guide for Early Primary Education, Preschool–Kindergarten–First Grade. 1999, 208 pp., 3-hole punched	15.00
—	001514	Prekindergarten Learning and Development Guidelines. 2000, 192 pp.	13.50
		Companion Videos:	
—	001542	NEW! Parents and Teachers. n 2003, video, 11:17 min.	9.95
—	001541	NEW! Teachers on Teaching. n 2003, video, 54:30 min.	15.95
		(See annotations at right.)	
—	001379	Assessing and Fostering the Development of a First and a Second Language in Early Childhood: Training Manual. 1998, 162 pp., 3-hole punched	19.00
		Companion Video:	
—	001383	Talking with Preschoolers: Strategies for Promoting First and Second Language Development. 1998, video, 30 min.	12.00

Prekindergarten Learning and Development Guidelines n

This publication, representing the best thinking on appropriate education for children ages three through five, discusses the learning environment, assessment, special needs, family involvement, cultural diversity, staff development, curriculum content areas, and more. 2000, 192 pp.

001514—\$13.50 n

Two companion videos to *Prekindergarten Learning and Development Guidelines* are available:

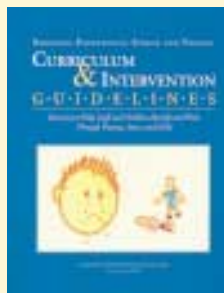
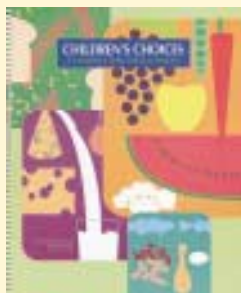
Parents and Teachers: n Working Together to n Support Young Children's n Learning is for use by staff with parents and the community. 2003, video, 11:17 min.

001542—\$9.95 n

Teachers on Teaching n is an instructional tool for use with staff and students. 2003, video, 54:30 min.

001541—\$15.95 n

NEW



Child Care Providers

Qty.	Item no.	Title	Price
—	001143	Children's Choices: A Cookbook for Family Child Care Providers. 1995, 166 pp., spiral-bound	\$12.95
—	001366	Family Connections: "Dear Family" Letters. 1997	10/15.00
—	001458	Family Connections: "Dear Family" Letters (Spanish). 1999	10/15.00
—	001367	Family Connections: Helping Caregivers Develop Nutrition Partnerships with Parents. 1997, 36 pp., 3-hole punched	9.00
—	001576	NEW! Full-Day, Full-Year Early Care and Education Partnerships—Recommendations of the Collaborative Partners Work Group. 2002, 40 pp. (See annotation at right.)	10.00

the Program for infant toddler caregivers

California's Nationally
Acclaimed
Video Training Series
for Infant/Toddler
Caregivers

Concerned about the quality of available infant and toddler care, the California Department of Education collaborated with WestEd to create a comprehensive training system for center-based and family child care providers. A team of experts in child development, child care, adult education, and print and video production was assembled to work with national and state advisers to create The Program for Infant/Toddler Caregivers (PITC). The goal of The Program is to develop, for trainers and caregivers, meaningful training materials based on sound theoretical principles and proven practices.
To request the PITC catalog, call (800) 995-4099.



Visit PITC online: www.pitc.org

Qty.	Item no.	Title	Price
—	001169	Ingredients for a Good Start. 1994, video, 25 min.	\$17.00
—	001256	Project EXCEPTIONAL: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Volume 1. 1996, 206 pp.	20.00
—	001257	Project EXCEPTIONAL: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Volume 2. 1996, 304 pp., 3-hole punched	30.75
—	001316	Reducing Exceptional Stress and Trauma: Facilitator's Guide. 1997, 186 pp., 3-hole punched	18.00
—	001255	Taking Charge: A Disaster Preparedness Guide for Child Care and Development Centers. 1996, 104 pp. Companion Videos to Taking Charge:	10.25
—	001230	Taking Charge: Coping with Disaster. 1996, video, 29 min.	17.00
—	001229	Taking Charge: Preparing for Disaster. 1996, video, 29 min.	17.00
—	001260	Today's Special: A Fresh Approach to Meals for Preschoolers. 1996, video, 26 min.	17.00
—	001262	Today's Special: A Fresh Approach to Meals for Preschoolers (Spanish). 1996, video, 20 min.	17.00
—	009773	Today's Special: A Fresh Approach to Meals for Preschoolers (Spanish). 1996, 50 video magazines	50/16.00

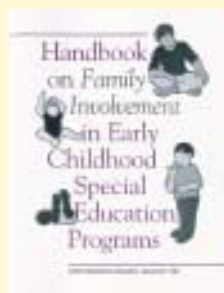
Full-Day, Full-Year Early Care and Education Partnerships Recommendations of the Collaborative Partners Work Group

Because welfare reform and other cultural changes have brought about a huge demand for full-day, full-year early care and education services, state and federal early care and education administrators encourage programs to form partnerships to develop full-day, full-year options for families. This illustrated report lays out guiding principles; presents full-day, full-year partnership models; describes acceptable fiscal approaches; and includes an annotated list of technical assistance resources. 2002, 40 pp.

001576—\$10.00



NEW



Qty.:	Item no.:	Title:	Price:
After-School Care			
_____:	001522:	College Students Working in After-School: and School-Age Care Programs: A Guide: for Administrators. 2002, 120 pp.	\$15.00:
_____:	001525:	College Students Working in After-School: and School-Age Care Programs: A Guide: for College Students. 2001, 60 pp.	10.50:
_____:	001539:	College Students Working in After-School: and School-Age Care Programs: A Guide: for College Faculty. 2002, 96 pp.	15.00:
_____:	001155:	Kids' Time: A School-Age Care Program: Guide. 1994, 168 pp.	11.50:
Kid's Time available in Spanish:			
_____:	001486:	El horario de los niños: Guía para los: programas de guardería para las edades: escolares. 2000, 188 pp.	14.75:
Companion videos:			
_____:	001267:	📺 Kids' Time: Planning School-Age Care: Activities (Spanish). 1996, video, 27 min.,: closed captioned:.....	17.00:
_____:	001265:	📺 Kids' Time: Planning School-Age Care: Activities. 1996, video, 27 min.,: closed captioned:.....	17.00:

Special Needs

Qty.:	Item no.:	Title:	Price:
_____:	001455:	📺 California Early Intervention Services: Act. 1999, video, 53:35 min.	\$10.00:
_____:	001582:	NEW EDITION! California Special Education Programs: A Composite of Laws (Twenty-fifth Edition). 2003, 664 pp.	20.00:
_____:	001430:	Every Little Bite Counts: Supporting Young: Children with Special Needs at Mealtime.: 1998, 206 pp., spiral-bound	14.75:
_____:	001268:	Guidelines for Occupational Therapy and: Physical Therapy in California Public: Schools. 1996, 118 pp.	12.50:
_____:	001555:	Positive Intervention for Serious Behavior: Problems: Best Practices in Implementing: the Hughes Bill (A. B. 2586) and the Positive: Behavioral Intervention Regulations: (Updated Revised Edition). 2001, 336 pp.,: spiral-bound	14.00:
_____:	001502:	Programs for Deaf and Hard of Hearing: Students: Guidelines for Quality Standards.: 2000, 207 pp.:	12.00:

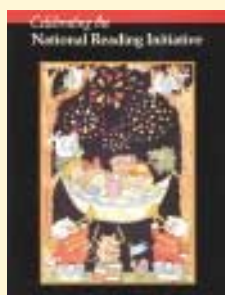
Qty.:	Item no.:	Title:	Price:
_____:	001289:	Program Guidelines for Students Who: Are Visually Impaired. 1997, 112 pp.	\$10.00:
Early Childhood Special Education Programs Series			
A child's early experiences should lay the foundation: for healthy development throughout life and promote: readiness for lifelong learning. For young children: with disabilities, development and learning depend: on high-quality intervention services. This series: describes proven strategies for providing those: services.:			
_____:	001465:	Handbook on Administration of Early: Childhood Special Education Programs,,: 2000, 84 pp.:	13.50:
_____:	001463:	Handbook on Assessment and Evaluation: in Early Childhood Special Education: Programs, 2000, 76 pp.	13.50:
_____:	001517:	Handbook on Developing and Implementing: Early Childhood Special Education: Programs and Services. 2001, 80 pp.	13.50:
_____:	001521:	Handbook on Developing Individualized: Family Service Plans and Individualized: Education Programs in Early Childhood: Special Education. 2001, 104 pp.	13.50:
_____:	001464:	Handbook on Family Involvement in Early: Childhood Special Education Programs.: 1999, 64 pp.:	11.25

Braille, Large Print,
Recorded Books,
ASL VideoBooks,
and APH Products

Textbooks adopted by the State Board of Education are:
available in accessible formats from CDE's Clearinghouse:
for Specialized Media and Technology (CSMT):
at no cost to California public schools.:
American Printing House for the Blind (APH):
products are distributed through CSMT's:
Media Warehouse in Sacramento.:
Visit CSMT online:
www.cde.ca.gov/csmt
(916) 445-5103

Acquisitions from Other Agencies

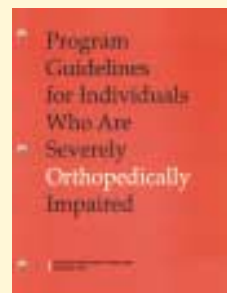
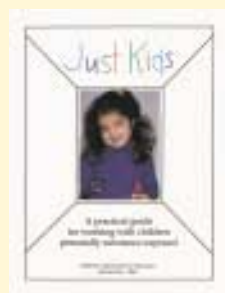
Qty.	Item no.	Title	Price	Qty.	Item no.	Title	Price
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—	009781	 California Endangered Species. 1996, video, 17 min.	9.00				
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		This document seeks to improve and expand on the statewide infrastructure of educational programs centered on environment- based learning. The purpose is to enhance students' academic performance and test scores, reduce discipline and attendance problems, and increase students' ability to transfer knowledge from familiar to unfamiliar contexts. Environmental education connects and pulls together many subjects within the curriculum and combines academic disciplines in investigating the local environment, defining and assessing issues, and creating and communicating solutions. 2002, 44 pp.					
		001571—\$11.00					
							
		National Center for History in the Schools University of California, Los Angeles In collaboration with historians, teachers involved in curriculum development with the National Center for History in the Schools have prepared these publications. Each includes multiple primary sources and activities to bring history to life and engage students in learning. The research series and classroom units are particularly valuable for teachers preparing daily and weekly lesson plans. Classroom units address California's history-social science content standards as indicated in parentheses.					
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—	001046	English-as-a-Second-Language Model Standards for Adult Education Programs. 1992, 88 pp.	11.25
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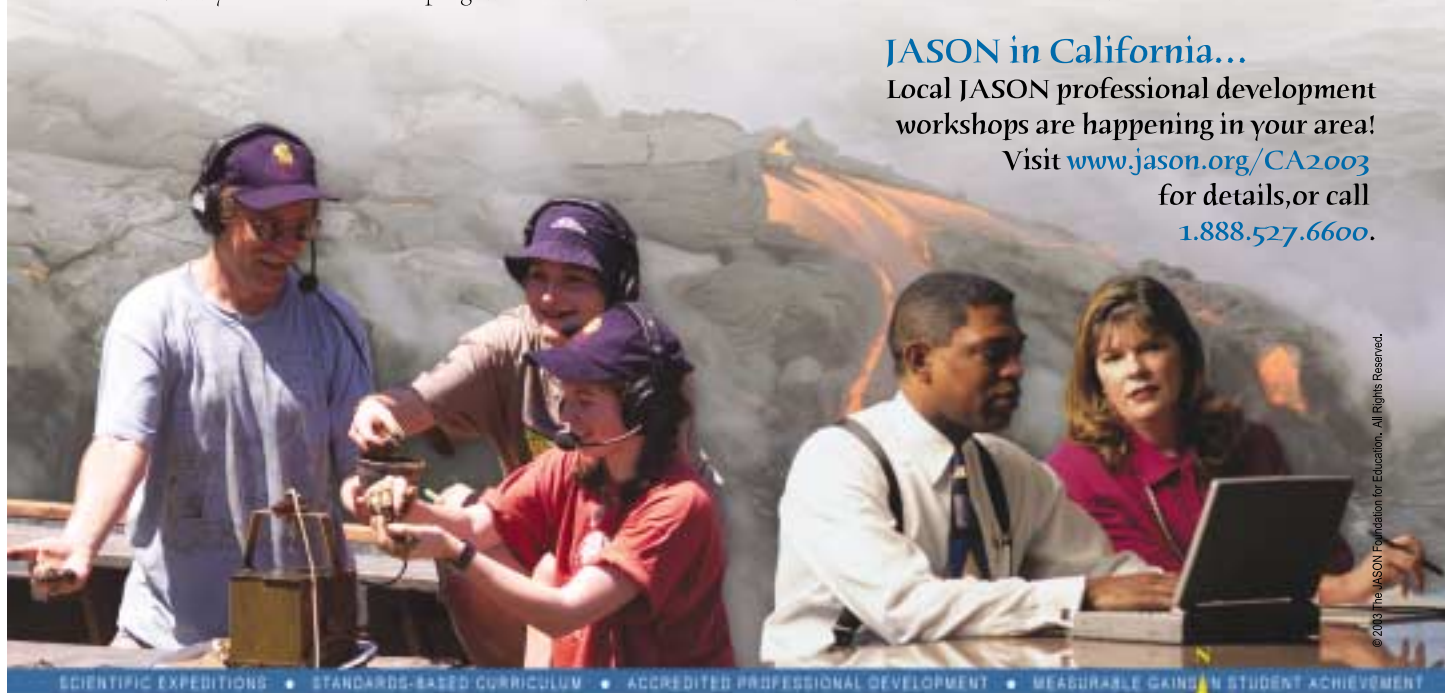
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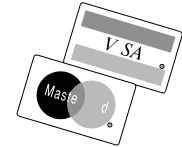
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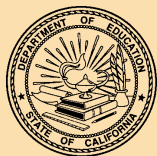
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